

**Department of Gender Studies
Faculty of Behavioral and Social Sciences
University of the Punjab, Lahore
Course Outline**



Program	BS Gender Studies	Course Code	GS 119	Credit Hours	3
Course Title	Gender and Population				
Course Introduction					
<p>A gender perspective on population helps in better understanding of population issues for sustainable development, focusing on gender aspects of natural resource use and management; agricultural division of labor; and access to reproductive and productive resources. The course will further develop understanding of demographic factors such as population growth and age structure, fertility, morbidity, health conditions and nutrition levels, spatial distribution and migration indicate different types of constraints, needs and opportunities for males and females in the society.</p>					
Learning Outcomes					
<p>After completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. identify the nexus between gender and demography, its effects on structure, and oppression across cultures and human experiences; 2. understanding basic terminology of demography such as mortality, fertility and family planning knowledge; 3. analyze the role of Government's policy and planning to control population controlling and way forwards to get sustainable development. 					
Course Content				Assignments/Readings	
Week 1	<p>Introduction to Demography</p> <p>Concept and meaning</p> <p>Theories of population growth</p>			<p>Gould, W. T. S. (2009). Population and development. New York: Routledge.</p>	

<p>Week 2</p>	<p>Effects of structure on population growth</p> <p>Mortality</p> <p>Fertility</p> <p>Migration</p>	<p>Poston, d. L. (2006). Fertility, family planning; and population policy in China. New York: Routledge.</p>
<p>Week 3</p>	<p>Fertility</p> <p>Fertility and its determinants</p>	
<p>Week 4</p>	<p>Fertility (Continue)</p> <p>Effects of Female Fertility</p> <p>Effects of Consanguinity</p>	
<p>Week 5</p>	<p>Family Planning Knowledge and Practice</p> <p>Role of public and private sector</p> <p>Trends in family planning</p>	
<p>Week 6</p>	<p>Family Planning Knowledge and Usage of Family Planning (Continue)</p> <p>Need for family planning</p> <p>Challenges</p>	<p>World Bank (2002). Exploring Gender Perspectives in Population and Health Programs. Washington USAID.</p>
<p>Week 7</p>	<p>Reproductive Health</p> <p>Antenatal Care</p> <p>Delivery and Postnatal Care</p>	
<p>Week 8</p>	<p>Reproductive Health (Continue)</p> <p>Access to Reproductive Health Facilities</p>	

	<p>Situation in Rural and Urban Areas</p> <p>Involving men in reproductive health issues and programs</p>	
Week 9	<p>Mortality</p> <p>Maternal mortality and its reasons</p>	
Week 10	<p>Mortality (Continue)</p> <p>Infant and child mortality</p>	
Week 11	<p>Nutrition</p> <p>Status</p> <p>Gender Differences</p>	
Week 12	<p>Migration</p> <p>Gender and determinants of migration</p> <p>Theories of migration</p>	
Week 13	<p>Migration (Continue)</p> <p>Gendered impact of international migration</p>	
Week 14	<p>Gender, Population and Sustainable Development</p>	
Week 15	<p>Population Policy and Planning</p> <p>National Population Policies</p>	
Week 16	<p>Population Policy and Planning (Continue)</p> <p>International Population Policies</p>	

Teaching Learning Strategies

Working on Assignments, Presentations, Group Discussions, Individual Assessment and Quizzes.

Assignments: Types and Number with Calendar

- Assignments: Week 1, week 6
- Quizzes: Week 3, week 12
- Group presentations and project submission: Week 15 and week 16

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.